

AMCHP Annual Conference, 2010

Moving Ahead Together:

Celebrating the Legacy, Shaping the Future of Maternal and Child Health

The Nuts and Bolts of Building Community-Based Service Systems for CYSHCN

March 6-10, 2010

DIANE BEHL: Okay, thank you. We've already hit on these things anecdotally but it's just that point of a learning community can be incredibly valuable in terms of getting new ideas and that encouragement you need from one another. Champions Inc. has been running another round two learning community right now and we'd like to have the opportunity to continue this work with other states. And so we'll you know...what we did last time was send out general announcements but we'd really like the opportunity to hear from you after this session perhaps about how we can be a resource to you. Okay. Forming your own community, what it takes, I'm going to let you take a look at that on your own and ultimately our goal is that all CSHCN and their families get what they need easily, in accordance again with what makes sense in their daily lives and helping them to be part of the community where they live. So thank you. I'm going to turn it over to Diana to facilitate some closing.

DIANA: Well I know this has been an awful lot but you will have the PowerPoint's up on the AMCHP website. You have tools and resources that people have told you about. You can connect with Champions if you want to be a learning community you can also link with them. Any questions before we summarize? Comments? Okay, well I

think this has been a wonderful session and in fact I think one year we found out through experience that we could have done...we did the next year a part one in skills building and a part two skills building because it was so rich and it's a lot to take in. But basically I think what you've heard about is what is the process for systems change that this learning community has gone through and so you're learning from what they've done, perhaps to guide you in your efforts to follow a similar model or to look at what you've been doing maybe to modify it but you know looking at what kinds of changes perhaps that you have to undergo in your state, what's propelling that change and using that to look at maybe a modification in your vision and your mission to look at it with your partners and if you make changes to use those changes to then identify strategic partners that you can work with to kind of pick up the pieces and to make that pie whole again for families and children. When you're looking at assessing your communities and the infrastructure you're looking at this as an opportunity to maybe do things a little bit differently and to help connect the dots for families across the system. We looked at developing a plan and budgeting what branding means for your program. Looking off campus so to speak in your community mapping and then how do you bring that all together to implement what it is you need to do. I think it is very important sometimes we kind of overlook our staff when we talk about implementation and how you bring them on board, get their buy in, the things that you can do to help them transition because it's an internal transition but it's also an external transition for your communities, your families and your partners. And then how do you measure all of this? How do you measure your outcomes? And how do you measure the changes not just the process but the changes in the system at the state level and at the local level

and how you bring your families on board for that. So I think this has been a very, very rich discussion. I've learned a lot. I think you take what you need, go forward and change. Thank you. Don't forget your evaluations.