

**Maternal and Child Health (MCH) Training  
MCHCOM.COM Presentation:  
Long-Term Training Progress Reports**

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**Overview of Progress Report**

Application Due Date- April 23, 2004

Progress Report Guidance Emailed  
2/14/2004; Detailed Budget Form 2/27/2004

Hard Copy Will be Mailed to Grantees by  
Grants Application Center

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**Overview of Progress Report**

Explanation of Change in Progress Report Format:

All grant application guidances must follow a common format and must be cleared through HHS before release to the public in support of PL 106-107. The common format was created at OMB in collaboration with all the Federal grant-making agencies.

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**Overview of Progress Report**

**Budget:** Include travel for MCHB All-Grantee Meeting October 3-6, 2004

**Trainee Forms:** Long-Term, Medium-Term, Short Term and Former Trainees

(Contact Hours, Totals by Category, Cohort for Former Trainee Form, New Categories for Long Term Trainee Form)

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**Overview of Progress Report**

**Continuing Education Form:** Totals for Categories (all events); Detailed Information for Top 5

**Clinical Services:** Explanation of Terms for Age Criteria

**Technical Assistance Form:** Totals for Categories (all activities); Detailed Information for Top 8-10

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**Overview of Progress Report**

**List of Publications and Other Materials-** Subsumed under Marketing/Dissemination

**Format for Reporting on Publications and Other Materials for Faculty and Trainees**

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**Performance Measures**

**4 Categories of Data to Report**

1. MCH Training Performance Measures
2. Program Specific Performance Measures (Leadership Education in Neurodevelopmental Disabilities (LEND), Pediatric Pulmonary Centers (PPC), Nutrition and Schools of Public Health (SPH))
3. Budget Information
4. Administrative Data

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**MCH Training Performance Measures**

**PM 07** The degree to which MCHB supported programs ensure family participation in program and policy activities.

**PM 08** The percent of graduates of MCHB long-term training programs that demonstrate field leadership after graduation.

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**MCH Training Performance Measures**

**PM 09** The percent of participants in MCHB long-term training programs who are from underrepresented groups.

**PM 11** The degree to which MCHB long-term training grantees include cultural competency in their curricula/training.

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**LEND Specific Performance Measures**

Assure that programs collaborate in a number of ways with State Title V (MCH) agencies and other MCH or MCH-related programs

The percent of LEND trainees who, at 1, 5 and 10 years post training, work with other disciplines to serve individuals with disabilities and their families

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**LEND Specific Performance Measures**

The degree to which LEND trainees report valuing their LEND interdisciplinary training at 1, 5, and 10 years

The number of publications and products developed on disabilities and children with special health care needs that were authored by LEND faculty and trainees. (May be a subset of a MCHB measure)

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**LEND Specific Performance Measures**

The degree to which LEND programs incorporate medical home concepts into their curricula/training

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### **PPC Specific Performance Measures**

The degree to which medium term trainees report increased awareness or positive impact on practice related to interdisciplinary care of Children with Special Health Care Needs following training

The degree to which PPC faculty demonstrate field leadership in the areas of academic, clinical, public health/policy, and advocacy

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### **Nutrition Specific Performance Measures**

The number of leadership activities carried out by nutrition training program faculty

The percent of nutrition training programs that incorporate Bright Futures (e.g., nutrition and physical activity component) or other current national practice guidelines, into the core curriculum for nutrition training programs

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### **Nutrition Specific Performance Measures**

The percent of MCHB-funded continuing education nutrition training activities that use new technologies to expand their reach in providing training to hard-to-reach trainees (geographically and economically inaccessible)

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### **SPH Specific Performance Measures**

The number of scholarly articles, chapters, books, and other products related to MCH in public health that are published or developed by SPH faculty and trainees (in the previous year).

The number of active community partnerships maintained by MCHB long-term training programs.

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### **Budget Information**

**Form 1** Budget Details, leveraging funds

**Form 2** Project Funding Profile  
Budgets versus Expenditures

**Form 3** Budget by Individuals Served  
(not applicable to training)

**Form 4** Budget by Type of Service  
(Level of the pyramid)

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### **Budget Information**

**Form 5** Number of Individuals Served  
(by age and insurance status)

**Form 7** Summary Data  
(project descriptors)

**Form 9** Tracking Performance Measures  
(Objectives and Indicators)

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**Administrative Data**

1. Faculty and Staff Information
2. Long Term Trainee Data
3. Former Trainee Information
4. Short and Medium Term Trainee Data
5. Technical Assistance/Collaboration
6. Continuing Education

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**MCH Training Program Contact**

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U.S. Department of Health and Human Services  
**HRSA**  
Health Resources and Services Administration

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