

## **MCHB/DRTE October, 2010 Webcast**

### **New Performance Measures for MCH Training Programs**

**October 5, 2010**

SUE LIN: Good afternoon. I'm going to begin by giving you some overall instructions on the webcast and then I'll turn it over to the division -- Director of the Division of Research, Training and Education, Laura Kavanagh, for today's presentation. First of all slides will appear in the central window and advance automatically. It's synchronized to the speaker's presentation. You don't have to do anything throughout the webcast. There will be a slide delay when you're viewing the slides. We recommend you change the setting to 12 seconds as it seems to work best for most people. Throughout the webcast we encourage you to ask questions and you may do this through the message window that's on the lower right side of the interface. Select question for speaker from the dropdown menu and hit send. Please include your state or organization on your message so that we know where you're participating from and we will relay the questions to the presenters this afternoon in the order that they're received. We do have a question/answer period towards the end of the presentation that we reserve for addressing all of your questions so we'll be taking a look at those questions at that time. On the left interface is the video window. You can adjust the volume of the audio using the volume control sliders. Those of you who have selected accessibility features will see the text captioning underneath the video window. At the end of the broadcast the interface will close automatically and you will have an opportunity to fill out an evaluation for us. We hope that you will provide us with

feedback on our continually improving efforts to make webcasts available to you and improving the quality of the webcasts that we provide to you. Given this instructions, let me turn it over to Laura Kavanagh at this time to talk about the performance measures. Laura.

LAURA KAVANAGH: Thank you, Sue. Good afternoon, I'm Laura Kavanagh, the Director of Research, Training and Education at the Parklawn building. Welcome to our virtual home in the Parklawn building. Today we'll talk about the new performance measures for the training program, many of you were involved in work groups that worked on the definitions and improving the quality of these performance measures in 2008. They then went through an OMB, Office of management and budget approve all process. They're now being programmed into a computer system and will be ready for you to report on this year. So for those of you who just started a grant in July or June of this year you'll be reporting these in the fall of next year. You'll hear more about that from Chris Dykton later on in the webinar. Thank you for those who participated in the work groups to develop these performance measures. I think you'll be very pleased with the quality of the performance measures we now have for the program and the reason why we're reviewing them now is so you have an opportunity to ask questions now but also for those where you're reporting new data for the first time, we wanted to get it as early in the process for you as possible so that you can modify any data gathering instruments that you have. Next slide, please.

So this afternoon I'm going to be over -- review the updated performance measures and administrative data forms with you. Sue Lynn, the project officer is then going to talk about some changes to the non-competing continuation process. It's fewer steps for you, improved process. We're looking forward to that. Chris Dykton from SAIC who does the program and has expertise in performance measures will talk about the new time frames for reporting. I want to bring to your attention two resources that were included on the webinar website, the [mchcom.com](http://mchcom.com), in addition to the slides for this presentation there was a one-page at a glance that gives you that lists all the different training programs we support and gives which performance measures each program reports on. In addition to that, there is a document called table of complete training performance measures. It gives again a one-page summary of all the programs and then very detailed -- all of the individual detail sheets for all the performance measures. More information than you could ever want about performance measures in the training program. They're both available on the mchcom.com website and also are available on the MCH Training website for you as well and you can always contact your project officer if you have any questions that you run across after this webinar. Next slide, please.

So let's just jump right into the new performance measures. These are the first several that I will review are ones that are required of all of our long term training programs. Performance measure number 7 on family participation will look very familiar to you. This is an MCHBY performance measure very similar to the old performance measure 07 on family participation. Basically what we did was divide some elements that were

asking you double or triple barreled questions in one element and divided them into separate elements. So what used to be a six-element scale based measure is now eight elements and the eight elements, next slide, are outlined on the next slide.

So family members, consumers who participate. Are they culturally dear verse and offered -- are they compensated for their time and expenses, do they serve on your advisory committees or task forces. There is a new one about do you gather feedback from their participation, do you provide training and then do you have -- hire them as paid staff or consultants. The next performance measure required of all long term training programs is performance measure 8, field leadership. You're assessing this after they complete the program, five years after they've completed the program. Again, you'll recognize this, the four categorical areas of academic and others are the same as before but we provided greater detail what we mean by what is included in each of those categories and we've also included a sample survey instrument that's available for you to send to former trainees that maps exactly to these activities. So if they answer this question in the affirmative, that means that this is the way it's recorded on the performance measure 8. Next slide, please.

Performance measure 9 underrepresented groups, this looks very different from what you've seen previously. We got a lot of feedback from you and rightly so that this was not well defined previously. We said underrepresented groups were very broadly defined. We're trying to be more precise and it will set a new baseline because it's asking a very different question than they asked before. It is revised to focus on

underrepresented racial and ethnic groups. It follows the U.S. census categories and it includes both your MCH supported as well as your non-supported trainees. Next slide, please.

Performance measure 10 is on cultural and linguistic competence that replaces 11. For this one Dr. van Dyck felt very strongly he wanted at least another measure beyond family participation that was reported across the bureau. We used to have a separate measure that was particular to the training programs and it was reported separately from what the other discretionary grants reported on. Now we have one measure for all of the bureau. We've lost a little bit of the particular nature around training but again, you'll see that many of the categories are exactly the same that you reported previously. Again, like the previous performance measure, where we were asking two or three questions in one element before, we've tried to divide them out into separate elements now to make it easier for your response. So, for example, next slide.

On performance measure 10 the old question was are faculty and staff culturally diverse and linguistically and culturally competent. The new wording is they reflect diversity of the significant populations served. All the detailed questions are on the documents I referenced at the beginning of the webinar. If you have questions ask at the end of webinar or your project officer as well. Next slide, please.

Performance measure 59 is collaboration with title V. Several of you were reporting on this previously. It now is required with the feedback we got from you is that most of you it's required in your guidance so you're collaborating with your Title V agency already and wanted to report on this. Your wish is our command. It is now required of all long term training programs and we're asking about whether you collaborate with a Title V agency in a variety of different areas. It's another scale-based measure that you're documenting your collaboration with Title V in the areas of service, training, continuing education, technical assistance, product development and research. So you'll note whether you're collaborating with your Title V agency in all of those different areas. Next slide, please.

Products and publications, because of the rich information that you have been submitting to us on products and publications this, is now going to be reported by all special projects at regional and national significance, all discretionary grant programs. We used to call it a performance measure but it really wasn't. It's now a form and that's more appropriate for what we're asking you to report. It's -- as I mentioned it will be reported by all MCHB grantees. We have provided clarity around definitions. Because technology is changing we've tried to break out additional sections around web-based and electronic media and added a category for press materials. We had to capture data from any type of grantee that the bureau would be supporting. It is not particular to just training grants now. A Healthy Start will be responding to this or emergency services grantee. Anything we support as a bureau. We had to develop some new categories, too. You might not be responding to all the different categories

of products and publications. They might not all apply to you. But the ones that you have responded to in the past peer review journal articles, books, book chapters, those kinds of things map exactly to the new reporting form. Next slide, please.

Performance measure 84 is a new performance measure working with MCH populations. We were embarrassed to find we didn't have a data collection tool for determining -- we had a data collection tool to determine whether trainees were in leadership positions but we never asked the questions are they in Maternal and Child Health and serving the Maternal and Child Health population so we've added this as a performance measure so we can gather that data so we can report as a training program whether our trainees are remaining in the Maternal and Child Health field. So this will allow us to have baseline data and allow us to report it across all the long term training programs as well. Next slide, please.

Performance measure 85 is engagement in policy. This also is a new measure. We struggled with trying to develop a measure that captured activities that faculty are involved in as well as trainees. This is the workgroup came up with this performance measure around engagement and policy. It's the degree to which MCHB long term training grantees engage in policy development, implementation and evaluation. And we wanted to capture trainee involvement as well as faculty and as you'll see on the next slide, it's around six areas.

Does your program provide didactic training on policy and advocacy? Do you have a practicum for field experience around policy and advocacy exposures? Do you assess policy knowledge of your trainees? Are research findings communicated to research leaders and officials through a variety of different mechanisms. Do faculty and staff contribute to public policy and do you participate as a training program in MCH advocacy networks or initiative? This is a new scale-based measure that you'll be reporting on if you're a long-term training program. Now, shifting away from the performance measures themselves to some of the forms that you've been reporting on, next slide, please.

First we heard feedback from you that you really didn't feel that what you were reporting for medium term trainees truly captured the richness and breath of the training you were providing to these folks. So we're asking for additional information. We had a separate meeting focused on medium term trainees and we had representatives from many of the training programs who participate in that meeting and where we came to is that for medium term trainees that get 150 to 299 contact errors we were going to ask you for some additional information about them. The chart on the next slide please.

The chart on the next slide provides an overview about the differences in reporting now between short term trainees, so those are the trainees who have less than 39 contact hours with you, and that will be the same as it always has been. All you report is the total number of trainees and the types of discipline. You aren't going to have to

say five are nurses and two were dietitians. Types of disciplines and number of trainees. For medium term trainees that you really are barely over the edge of medium term, from 40 to 149 contact hours. Again, you'll report as you have before on total number and the disciplines represented. Once we get to 150 hours, which basically is, you know, the month-long rotation for residents and other internships as well, we're going to be asking for additional information and so for medium term trainees from 150 hours to 299 hours now you're going to report not only the total number, but the breakdown by gender, race and ethnicity. The number per discipline and the number per discipline represented. So additional information for those trainees. Next slide, please.

For technical assistance and continuing education, we struggled with these to improve them. I think they're better than they were. We have some pick lists that I think are -- will be helpful for you. We're still conducting that balancing act between trying to get information from you about the richness of the technical assistance and the continuing education that you provide and that are required for training programs, but not have it be such a data reporting burden because after all, your primary mission is your long and medium-term trainees. We want you to provide continuing education and technical assistance but not spend your lives on developing the reporting details for those activities. We also wanted to add a dimension of asking you about some emerging issues to give us a heads-up about things that we need to be aware of that you are getting either requests from the field for technical assistance or continuing education. So that we can do a better job, for example, of linking with what's going on

in the Block Grant or other activities here as well. This is what we see as an emerging issue that is being seen by our training programs. Next slide, please.

This provides more detail of what will be reported around technical assistance and collaboration. So as always, you'll provide the total number of technical assistance and collaboration activities, and the types of recipients and the geographic audiences and then for the most significant that you define as the 10 most -- 8 to 10 most significant there will be additional information about the topics on which you provided technical assistance, the geographic audience, the intensity and the type of collaborator that you worked with on this technical assistance or collaboration and then an opportunity for you to say if there are any emerging issues that you've been addressing this year that you want us to be aware of. Next slide, please.

For continuing education, it's very similar. You'll provide complete summary data for the number of participants, the number of sessions, the geographic audience and credit provided and then for what you pick as your most important eight to 10 you'll provide additional information in terms of the topics, the geographic audience, method, number of participants and whether or not you provided continuing education credit. Again, we'll ask you about emerging issues. Are there emerging issues that you're addressing through continuing education? Next slide, please.

The next several performance measures that I'll review with you apply to only certain programs and they are noted in each slide which ones will be reporting on these

measures. So sustainability. This one is being reported by the distance learning grantees. The MCH certificate grantees, the pipeline grantees and the knowledge to practice programs because it's required in your guidance, the issues of sustainability. So the measure itself is the degree to which MCHB funded initiatives works to promote sustainability of their programs or initiatives beyond the life of MCHB funding. You're going to rate nine actions or strategies that build toward program sustainability. It will be a self-rating for that performance measure. Next slide, please.

Performance measure 82 talks about adult learning theory and whether technology-based interventions are \*efd -- based on evidence-based practice. This will only be reported by the distance learning grantees. It's the degree to which MCH Training programs use principles of adult learning, scholarly and scientific research that use available technology and you'll rate yourselves on eight elements that reflect these criteria. Next slide, please.

This is just for the pipeline programs. Performance measure 83 is pipeline preparation. Do pipeline graduates enter graduate programs preparing them to work with the MCH population? When we revamped the pipeline program several years ago with the last competition we wanted to deliberately make that connection between reaching out to high school and undergraduate students with our graduate investments in the rest of the portfolio. This is trying to look at is that exchange occurring? Are folks prepared in Maternal and Child Health through the pipeline programs to go on to graduate education. The currently funded pipeline program developed this

performance measure as an assessment on themselves. So that's a new measure for them.

So now to attempt to make this a little more interactive we'll ask you a poll. And I will read the poll question and if you could respond to the poll online. Not a trick question, just meant for fun. Which of the following are new performance measures and then please select from the following choices. Performance measure 33, sustainability. Performance measure 82, adult learning education and technology. Performance measure 83, pipeline preparation. Performance measure 84, working with MCH populations. Performance measure 85, engagement in policy, or all of the above. So take a moment and respond to the poll, please and then we'll share the results with you immediately or shortly.

SUE LIN: We should be able to share with you very shortly.

LAURA KAVANAGH: Very shortly, okay. Take a moment to respond to the poll question, please. And after you have responded to the poll question, if you have any questions from what I reviewed so far please type them in and we'll respond to them at the end of the webcast as well before I turn it over to Sue to talk about some of the changes on the non-compete and continuations.

SUE LIN: As she gathers the responses from the audience around the poll question we'll slowly transition to the next slide. Hopefully we'll be able to get information on the poll in a minute.

Great. Let me just report back that 89% of you selected correctly that all of the above are new performance measures. Thank you very much for your engagement in this process. Let me quickly switch gears to non-competing continuations. I'm going to be bringing some really, really wonderful and exciting news beginning fiscal year 2011 grantees will no longer use the process to submit your non-competing continuation progress reports. I'm sure if I could hear all of you you'd be cheering from the field. I wanted to just acknowledge that. I think this is an effort from HRSA to streamline the process and we're very excited about this process and hopefully this process will reduce some of the confusions and some of the difficulties and challenges in accessing multiple interfaces. So you all will be submitting through electronic handbook what HRSA has made available right now on the web is a non-competing continuation and progress report EHP user guide. It is a very thorough user guide with screen shots of what you'll encounter in each of the steps that you'll have to take to complete your NCC non-competing continuation report.

What we have also made available on the MCH Training website is under grantee resources we have a section on performance measure. More information specific to MCH Training Program is housed there. There is a direct link from the home page of the MCH Training Program under topics of interest where performance measure is

listed as the first topic of interest. So you'll be able to get to our resources that we've developed for you on performance measures to multiple areas on the MCH Training website. Next slide.

Let me talk a little bit about the components of the new SF-PPR package for the non-competing continuation. First of all, you'll have forms, the SF-PPR form, which is the standard form program progress report. Those should be pre-populated with some of your information. They'll be a performance narrative component which is a document you can upload with your report of project activities and accomplishments for the reporting period. The headings will probably be very similar, familiar to you such as administration, organization, training, collaboration, coordination, etc. Now, during this process we wanted you to -- wanted to note this. If you request any change to the approved project plan, it must be submitted through a separate prior approval process. If it is not submitted through a different process, the NCC will be returned back to the PI. And let me talk a little bit about what those changes are. If you're making a change to the principal investigator. Changes in scope of work or changes in your budget. Those will all require prior approval processes. And then the final component of the NCC is any appendixes. File sketches, position descriptions may be potential one appendixes that you have to include.

Let me talk a little more about the budget. With respect to the budget information that you will need to provide in your non-competing continuation, those are specifically budget summaries, budget categories and budget narratives. Let me just go over what

is on the Power Point right now. The originally-approved budget for all years of the project are going to be used to populate what is the budget summary. The budget categories which grantees can enter amounts for each category, personnel, fringe benefit, indirect charges must add up to what was previously approved budget in the initial application. The budget narrative is a field where you can upload a document providing narrative around all of your expenditures. Again, just a reminder, any budget changes need to be requested through the prior approval process and not with the non-competing continuation application. Next slide.

So the next slide talks about proposed time lines. I'm sure you're all very concerned with when is guidance going to be available, when are the deadlines, how long will it take project officers to review the NCC as well as when you'll receive your NGAs? I just wanted to give you all an update at this point because final discussions are still taking place to determine all of these deadlines. So for grants starting in June -- on June 1st, we anticipate that the NCC guidance would be available in HB around March 1st or thereabouts. The deadline will be tentatively April 1. For July the approximate date is April 1 and the deadline will be may 1. Then the project officers will have some time to review the NCC applications and then we'll work with grants management here at HRSA to process the Notice of Grant Awards and please note these are tentative guidelines and they'll be subjected to change upon final approval. Once we have the firm deadlines for each of these, we'll be sure to share with all the grantees. Again, I think I've sort of tried to drive this home for you is that if you have -- if you make any changes or modifications to your grant, please do not do it through the NCC process.

They have to go through the prior approval process for changes in PI. Change in scopes of work and changes in budget. So at this point I'll transition over to Chris to talk about some of the reporting time lines. So Chris.

CHRISTOPHER DYKTON: Good afternoon, everyone. So next slide, please. So what do I do? When the reporting over this next year takes place, next slide, please. Laura gave an excellent background on the changes to the DGIS performance measures and forms and so what I'm going to focus on is what's happening when over the next year for you. One of the things that is really important for all of you to know is that you have performance reports currently going on in the system and this is for the Federal fiscal year 2009 final reporting data and that's being collected at the present time. Now, this is for those grants that are from June 1, 2009 through May of 2010 beginning as start dates or the ones that started in July 2009 and ended at the end of June this past year so it's your most recent completed budget period that you're currently reporting on. You have 120 days in which to report on that. We're collecting between September 15th and December 17th of this year. This is the current forms that you've been reporting on for several years. Nothing has changed with that. The reporting that is taking place right now is the one that you're familiar with. This data is being collected through the fall. One of the things that's most important to know is that there will be no extensions granted after December of 2010. Next slide, please.

The reason is, we're going to transition between the current Discretionary Grant Information System to the new one come January 2011. As a result, we have to

collect all the data using the old forms and performance measures before we can introduce the new ones. So all collection has to take place this fall. I strongly encourage you, if you're a grantee that has struggled to meet the deadline, to get your data in this fall. We're here to help you along the way but I cannot emphasize enough that it's important we get all your data in by the end of the year. The new system will open in January. Next slide, please.

So what happens then? This new system starts in January. We're going to be reporting on all these new performance measures and the new and improved training data form. So when are we going to report and what are we going to do? One major change -- this is very different from the past -- is that at the time of your non-competing continuation and progress report that Sue Lynn was just talking about. In the spring of 2011 you won't be reporting in the Discretionary Grant Information System with provisional data on these measures or forms. Let me say that again. There will be no collection of data -- provisional data this coming spring. One of the reasons is this change to this new progress report format doesn't have an integration between the Discretionary Grant Information System and the electronic handbooks and the decision is still out there as to whether that will take place in the future. But in this fiscal year 2011 there will be no collection of data at the time of the progress report. Next slide, please.

So when will you report the data? It will be roughly a year from now when you do your final data reporting for this current budget period that you're in that you'll be reporting

using the new set of forms and performance measures. So again, this would be data on the new performance measures for the period of June 1st, 2009 to the end of May - - not 2009 but 2010 to next May in 2011 or July 1st, 2010 to the end of June next June so this is the currentier -- current year you're in and you'll be reporting on those new measures. One of the things I want to talk about, this is kind of a side bar, there are several competitions that are brand-new in 2011 for the training grants. You have collaborative office round and MCH pipeline all of which will be competing as new. So when you compete this year, you will be seeing the new forms and the new performance measures. And this will be like any new competition. When you come in after your notice of grant award, if you receive the grant, you will come in and do your preliminary, your first performance report and you'll have 120 days after the start of that grant to do this and this will be providing the budget, providing your PM objectives on these new performance measures. They abstract in the project summary. Next slide, please.

So in summary I have a summary sheet here for reference for you. I won't go through it since it's what we just talked about but in short, this fall you're going to report for the last time on the forms you've been currently using at the non-competing continuation you will not be doing any reporting in the discretionary grant information systems on your PMs or forms. And next summer to fall you'll be reporting using your new program forms and performance measures. So I understand we have another poll. And I have the honor of asking you these questions. So which of the following performance measures and data will be reported by all MCH Training programs?

Please select from the following choices. PM10, cultural competence. Faculty/staff information, continuing education, short term trainees, products and publications, or all of the above. We look forward to your responses to this poll.

I strongly encourage you, if you have any questions, by all means feel free to write in and ask us. We're happy to entertain any that you have. Over the next months we're going through a transition and there will be things we aren't expecting or planning, but we'll be here and we'll all work through it together. I want to thank you.

SUE LIN: We'll give folks a minute to respond to the poll result. They've come in. 96% of you answered all of the above. Excellent, excellent. We have gotten a list of questions so let me turn it over to Laura to see if—

LAURA KAVANAGH: Oh, thanks.

SUE LIN: Where do you want to begin?

LAURA KAVANAGH: Question from Denver. We will need written permission to report medium trainee race ethnicity as for the current long term. Is it a question, will we need or they will need? I don't -- could you clarify the question, Denver? You submitted a question. We will need written FRPA permission to report medium trainees raceeth nice tea as for the current long term. I don't know what the question

is, I guess. Let me move to the next question. If you could clarify the question I'll be happy to try to answer it. I'll move to the next question.

Are we no longer required to gather data on the number of hours for CE activities? Let me pull up for continuing education you are going to report on the total number of continuing education participants, the total number of sessions or activities and then you are going to by the primary target audience you'll talk about whether they were local, state, other state, regional and then the number for which credits are provided. So even for the top 8 to 10 now you'll be reporting the title, the topic, the primary target audience, the method, the number of participants and whether you provided continuing education credits. So I think the answer to that is no for the number of hours unless you -- we're just asking you the number for which continuing education credits were provided, not the total number of hours. Okay. Schools of Public Health are in their first year starting in June. When will we need to fill in the new forms with the new goals? For those of you who competed this past year, including Schools of Public Health, Pediatric Pulmonary Centers, some of the distance learning grantees and knowledge to practice. I'm looking to my left and right and making sure those are the right categories that competed this year. You will be submitting your first progress report for this competitive cycle in the spring. So for June 1 starts it will be Aprilish of 2011. The narrative summary progress report. You won't be reporting, as Chris mentioned, you won't be reporting your performance measures for that period until the fall. You will be going in this fall and completing some of the performance measure questions that weren't completed in the application process, though, right, Chris?

CHRISTOPHER DYKTON: The question is, I think this is a really excellent question and one of the reasons is is that you have fallen between two worlds. One dying and the other yet to be born. But it's a really excellent question because they were brand-new grantees as of this past summer. We knew the new measures were coming so we weren't going to make you report on the old ones that just are dying so you haven't done a performance report at all. You haven't done anything. You got no notification because the system is being built right now so we can't get anything started for you guys because it doesn't exist. You actually will be the best Guinea pigs we have. We want to collect your first set of preliminary data that you normally would have done right after you got your NGA in the summer. Your budget and your objectives to your performance measures. Your abstract and the program summary. So that -- we want to collect that data before the end of next year. So come January when the new system is ready to be unveiled, we'll open up something for you to come in and provide the objectives and budget figures for this new grant that came in. It's a really great question because you guys have the only ones that are sitting right between the two systems right now. And you'll be the ones that will be able to go in first and provide us that preliminary data. By next summer, though, you'll be reporting your final data for that year so you'll be reporting within the first -- within six months of each other because you were a new award this past year.

LAURA KAVANAGH: Great. Thank you very much. Just a reminder to all that that applies to the Schools of Public Health, there are 13 new grantees. The pediatric

pulmonary sent, the knowledge to practice grantees and half of the distance learning grantees. So you will get a reprieve this fall. You won't have to go in and update those performance measures until January for this -- for your application, initial application and then your progress report will be due in the spring and your reporting on your first year of your progress will occur next fall. Okay. For the collaborating with Title V performance measure which is performance measure 59, do we include technical assistance that we give Title V or just activities in which we collaboratively develop an activity? For example. If we provide a training to the Department of Health, is that collaboration with Title V or is it only collaboration if we do it together? Thanks. That counts as collaborating with the Title V agency if they've requested the training that you're providing. That would count. So the answer is if you provide training to the Department of Health, that is collaboration with the Title V agency.

SUE LIN: I think the next one is a quick one. I'm sorry if I didn't answer it fully or discuss it while I was talking about the slides. The length of the performance narrative is up to eight pages and so the slide is correct with the eight pages. For the performance narratives for the non-competing continuation application.

LAURA KAVANAGH: Their response is limited to eight pages or the total? I thought we could still give them 30 pages. As you can see happening right before you, we're still getting information about the way that the non-competing continuation application process will occur. I know that because I just signed off on two different guidances. One for research and one for healthy tomorrow's for the non-competing continuation.

The guidance systems themselves are very thin. What you will get from us you won't have to go to grants.gov and do some of the forms and go into electronic handbooks and do some of the forms. We're skipping the whole first part of the process. You go directly into EHB, do a brief budget and a brief narrative. I think we still give you -- we're double-checking. I think you're still given up to 30 pages to respond but the guidance itself is much shorter than it was before. The guidance before for non-competing continuations was dozens and dozens of pages. But we will get clarity for you. I'm pretty sure -- the performance narrative, okay. In the draft they are asking that it be limited to eight pages. That would be something that we would actually ask for clarification about whether we could get that extended. What we're asking for from you with the current headings would be longer than what you could respond to in eight pages. So that is something that we will follow up on. Thank you for asking that question.

The next question, when will Mears data be updated for the final performance report? I'm looking to Chris because this is something that we're still working through.

CHRISTOPHER DYKTON: We're still working with AUCD in order to upload the data. It has traditionally been done in October and if Laura approves it and we go forward with the transfer of that data will be taking place this month.

LAURA KAVANAGH: So it should be shortly. There were some issues about making sure that we weren't inputting data that was duplicative and that would have to be

redone. That's the issue of why it's sort of hung up right now. So make sure I didn't miss any.

When will the May/June Mears loaded to EHB. I wanted to make sure I wasn't missing anything. I thought that I had a report due November 17th for my new MCH distance learning grant. Am I wrong about that? My grant did not start until July 1 of 2010.

Thanks for clarifying.

>> I'm pretty sure if you have one right now it's only ask you for budget information.

LAURA KAVANAGH: That is due November 17th. That's due now.

CHRISTOPHER DYKTON: The performance measures will be the ones that will be opened up and gather the initial data of the objectives after the new year.

LAURA KAVANAGH: Is there no performance measure to record data on other underserved groups? Continuing education in rural frontier areas? Right now the performance measure is limited to race and ethnicity but certainly in your narrative you can talk about reaching trainees from rural and frontier areas and I would strongly recommend that you highlight that in your narrative part of your progress report.

This is a statement. We sought clarification -- this is the -- we sought clarification from FRPA last year. They require written permission from trainees for report of non-

directly information such as race and ethnicity, even to report to MCHB. Without permission we violate their rights. This is a point of information that Denver is providing to you that FRPA requires that you disclose to trainees that you'll be reporting this data to us as the Federal funding agency around race, ethnicity. Thank you very much for that clarification. Okay, just to be concrete for the new awardees this past summer. The grantees that were just funded in June and July of this year. In the fall, we do the old performance measures and in January we set up our goals? No, you won't be doing the old performance measures.

>> No. If you have a performance report open right now for reporting, it's only going to be the core documents, the budget, the abstract, form 7 and I think that's one of the things that's important is that if you have one of these -- there should be no performance measures associated because they would have been the new set and those haven't been developed yet. If you find that it differs from what I say, then the important thing is to call the HRSA call center and ask for me and it will come right up to me and we'll deal with it. You should only be reporting on the standard forms, the budget, the abstract and program summary form.

LAURA KAVANAGH: This question is when will information for competing LEND be December emanated. When will the guidance be available for competitions in this upcoming fiscal year? I don't know the answer to that. It will be fallish. We have developed the guidance and submitted it and it's going through the review process now within HRSA. It will be released sometime in the fall. Our goal is always to get

you the longest period of time possible to respond to that. So historically it comes out in the fall. It is due, you know, late fall/winter. We conduct the reviews in early spring so that we can make sure that we get information summary statements and notice of grant award information out to all the successful applicants in time for a timely July 1 start. I'm sorry that's the best information I have right now. We don't have a date because the guidance hasn't officially been released yet. Will nears upload information for the fall 2010 performance report for the final reporting for year 2009/2010? I think we responded to that question already and that is yes, it should be shortly that what you reported in nears, looking to my left and right that it will be out shortly and that will include the products and publications if you've entered them into that system. To clarify, this is another question. To clarify Denver's statement, do we need to have trainees sign releases each year? I believe the answer to that question is yes, you have to get trainees to sign that information. Their race/ethnicity shouldn't change from year to year. Only ask them that question once but it will be a different cohort of trainees each year that you'll be asking that question.

Will we receive an email -- I think what's the -- you'll be informed by AUCD of when the nears data has been uploaded.

SUE LIN: Those are all the questions we've received so far.

LAURA KAVANAGH: Can we share this comment? Good job, excellent presentation, excellent and responses to questions. Thank you so much. Are there any additional

questions? We'd be happy to answer them the best we can. The performance measures we have better data now, they're OMB approved. If you run across, as you examine these more carefully even if you're on the work group. I was on several work groups. We had so many different iterations just to remind yourselves where we ended up with some of these. For the most part, these are scale-based measures so you're rating yourselves. It is only about the long-term trainees, continuing education, technical assistance where you're gathering that information and those haven't changed dramatically. Whether they end up in the Maternal and Child Health field and the policy advocacy or just brand-new initiatives. The rest will look pretty familiar to you and we hope we provided some clarity for definitions where there was confusion before.

And we always want your feedback to how we can improve them in the future as well. So please use the comments feature when you're in EHB as well to say, you know, this is what I'm reporting. This is my interpretation, would appreciate better clarity or whatever and we'll try to address these issues as well. We're trying to get this information out to you as soon as possible before the system is even finalized so you have the opportunity to change any reporting that you needed to accomplish. With a non-competing continuation as you can tell it's a bit of a moving target. We're learning information. It's been changing. The good news is you won't have to deal with grants.gov. You'll only have to deal with the electronic handbooks. We should be able to get it out more quickly to you because it's not going through the same review process internally it used to for non-competing continuation guidance. It's an

expedited review. It should be similar to the non-competing continuations that I sent out to you when I first came on as training branch chief years ago where short guidance that goes to you directly and you can respond readily and you don't have to deal with the system as part of the process. Do we have any additional questions?

SUE LIN: I think that's all, Laura.

LAURA KAVANAGH: Okay. I think that's it. If you think of any questions later, please feel free to email me or your project officer directly. Thank you so much to Chris Dykton to give us an update on the time frames and programming that's occurring and to Sue Lin from our Division of Research and Education to give us an update. I hope I'll see many of you. I've seen many names registered already for our October 20th, 75th anniversary of Title V celebration here in Washington, D.C. Take good care, bye-bye.