

MCHB/CSHCN DIRECTOR JULY, 2004 WEBCAST

July 8, 2004

CHRIS DeGRAW: Good afternoon and well to www.mchcom.com coming to you from the Maternal and Child Health Bureau in Maryland. This is our series of monthly Internet webcasts for children with special healthcare needs directors. I'm Chris DeGraw from the bureau's research and training filling in for Dr. van Dyck who got called away to another meeting. We have an interesting program. I would like to review technical information about the webcast. Please note that in response to your suggestions in the speaker's PowerPoint presentation is now available on the www.mchcom.com so you can download the slides before the webcast. Slides will appear in the central window and should advance automatically. The slide changes are synchronized with the speaker's presentations. You don't need to do anything to advance the slides. You may need to adjust the timing of the slide changes to match the audio by using the slide delay control at the top of the messaging window. We encourage you to ask the speaker questions at any time during the presentation. Simply type your question in the white message window on the right of the interface, select question for speaker from the drop down menu and hit send. Please include your state or organization in your message so we know where you're participating from. The questions will be relayed onto the speaker periodically throughout the broadcast. If we don't have the opportunity to respond to your question during the webcast, we will email you afterwards. We encourage you to submit questions at any time during the webcast.

On the left of the interface is the video window. You can adjust the volume of the audio using the volume control slider which you can access by clicking on the loudspeaker icon. Those of you who selected accessibility features when you registered will see text captioning underneath the video window. At the end of the broadcast, the interface will close automatically and you'll have the opportunity to fill out an online evaluation. Please take a couple of minutes to do so. Your responses will help us to plan future broadcasts in the series and improve our technical support. I would like to introduce our speaker for the day, Laura Kavanaugh, Chief of the training branch. She will talk about the MCH Training Program, current status and future directions and will be able to answer any questions about the training program and its interface with the state MCH program.

LAURA KAVANAUGH: Good afternoon and good morning for those of you joining in from other parts of the country. As Chris mentioned I'm chief of the training branch here at the Maternal and Child Health Bureau and I'm happy to be with you today. Today I'm going to talk about three issues. A little bit about the current status that the MCH Training Program. Review the goals from our train strategic plan, a ten-year plan and hope to initiate a discussion about opportunities for collaboration between the training program and the state Title V directors. I hope that we can continue that conversation at the upcoming all grantee meeting in October. First a little bit about where we're housed. We're within the Division of Research, Training and Education, or *durte* is the French pronounce it. Dr. Ann Drum is the head of the division and Chris is the deputy for the Division of Research, Training and Education, along with Stella Yu. We have programs funded some in the Schools of Public Health since the 1940's. We currently fund and

have an annual budget of \$36.7 million. We fund 11 categories of long-term training and we define long term training as trainees having 300 contact hours in the program over the course of their training. And also five categories of continuing education that we hope we're reaching out to MCH and Maternal and Child Health Bureau Needs Directors at the state and local level. We fund currently fund 127 projects at 77 universities in 39 states and 2 jurisdictions and I'll show you a map very shortly of exactly where they are.

A little more details about the types of programs we fund. The interdisciplinary programs we're funding multiple disciplines of faculty members. Neurodevelopmental disabilities or leadership education or the LEND program. By far our largest program. We support 35 programs across the country. Adolescent health we support faculty and fellows and nutritionists, social workers and other disciplines, students and faculty in adolescent health. We have seven of those programs across the country. Pediatric Pulmonary Centers we have 12 of those. The Schools of Public Health are up for competition this year. You'll be seeing information about the Schools of Public Health in the upcoming HRSA present -- preview which should be published shortly this summer. The next group of categories are a single group of funding from communication disorders, nursing, developmental, pediatric, dentistry, social worker. Smaller programs and fewer of them in each category as well.

Short term training which I hope you are most familiar with are the certificate program in public health. We have two programs. One in the rocky mountain cluster and one at the University of Hawaii to reach out to practicing MCH professionals who might not be able to

go back for graduate degree but want to get a certificate in Maternal and Child health in order to advance in their career. Joint office rounds between child psychiatrists and pediatricians. Continuing education which is a host of topical areas. I'll tell you a bit more about the newly funded programs we've just funded in this area. Distance learning which is also a continuing education focus but uses distance methodologies to share information. Graduate medical education focuses on residents in family practice and pediatrics. But also has a summer mentors component and three of the four are housed in historically black colleges and universities to attract high school and college students into health professions. And then the MCH Institute, which is currently housed at the University of Alabama at Birmingham where MCH directors and children with special health needs directors and staff attend to learn about the history and gain leadership skills in Maternal and Child health. That is being competed as a contract this year and we're currently reviewing the submissions for that.

To give you an overview of the training program profile. In 2003 we supported 760 trainees. We certainly influenced I hope a lot more than those who received stipends. Very few -- not all of the trainees who participate in the program receive a stipend from us. 590 were pre-doctoral and some were post doctoral. We support faculty and they contribute through university in-kind contributions as well. Next is a map of the sites as of 2003. We'll be updating this shortly but it's still pretty accurate. I wanted to take the opportunity with this slide to give you some idea of the brand new programs that are going to be starting. These are continuing education and distance learning projects we just funded. They just started July 1. We're funding a project in the rocky mountain cluster.

The public health education consortium summer institute. The University of North Carolina. Healthy smiles. University of Illinois-Chicago for a national conference translating research into public health practice and that's held in May of each year. University of Rochester, healthy Puerto Rico youth development. Wright state collaborative peer supervision group. A mental health focus similar to the collaborative office grounds. Morgan state university reducing ethnic health disparities through oral health education. Public health nutrition through the University of North Carolina at Chapel Hill. Tennessee, enhancing program staff cultural competence in regions 1 through 4 targeted at Title V directors and stat and the University of San Francisco continuing education for childcare consultants around health and safety issues.

Then we have several distance learning projects around overweight prevention, suicide prevention, rocky mountain group received another grant for the update certificate program as well. If you look at the expenditures within the training program you'll see we support not only trainees but also faculty and also administrative class for field placements and those sorts of things. Our current priorities include developing, disseminating and implementing our strategic plan and I'll share the goals with you today. I hope you've seen the plan. If you haven't received a copy I'll be happy to email it to everyone participating in the call. We're examining leadership. We're a leadership training program and what do we mean by that. What are the measures of leadership? How can we determine whether we're meeting our goal of producing leaders in the field of Maternal and Child Health Bureau and what are the knowledge, skills and attitudes we want to be affecting through the training program in order to produce leaders? We've developed a

training website that will be available shortly. I'll be showing you a few preview slides of that site. I hope that's helpful for you in the future in finding out where we have our current funds so you can see about some partnerships in the future. Cultural competency and diversity we're trying to develop technical assistance resources for our training programs on how to infuse cultural competence into their curriculum. Schools of Public Health to communication disorders programs, the entire spectrum of MCH Training Program.

We've developed performance measures and administrative data that we will be collecting this data this time similar to the Title V information systems will have developed the discretionary grant information system to complement that to gather performance measure data for the discretionary investments. Just a preview, two slides. Unfortunately I can't navigate this presentation today but you can see some sample slides of what the website looks like. It will be hot very shortly and I'll let you know the website. Even that is sort of up in the air still. It provides an overview of the training program. Resources to applicants, resources to current training programs, and I hope resources to you to find out where we're currently funding training programs. If you look at the next slide, it's under funded projects where you can click by region and find all the programs in your area. Or if you're interested in a particular topic area, let's say adolescent health, click on adolescent health on the right-hand side and find all the programs that are funded in adolescent health. It includes contact information for the principal investigator, their website and abstract that describes the investment there.

Now I'll switch gears a bit into talking about the strategic planning process for the MCH Training Program. First to give you a little bit of grounding. Our authorizing legislation is broad for the training program. It basically says that we can make grants to public or non-profit private institutions of higher learning. We're restricted to universities but as long as it relates to the healthcare of -- for maternal and child health populations it's within the legislation. Different from some of the other training programs in the Bureau of health professions funded here at the Health Resources and Services Administration. With that in mind we developed a strategic plan that looks forward ten years. We hope that it will have a national impact. It has six goals. The first of which is develop a workforce with the knowledge, skills and attitudes to meet population needs. We mean both the quality and the quantity of MCH providers. A diverse workforce that is culturally competent and family centered. We want interdisciplinary training and examine some of the research underpinning for interdisciplinary care. How can we utilize resources to provide the care in a disciplinary fashion. We want to develop leaders. Part of it is examining leadership. What do we mean? Are we being effective in the area? What are the components of a leadership program that will produce leaders in the Maternal and Child health field with our limited resources? We want to examine carefully the integration between research, training and practice and I'm working very closely with the head of the research branch to talk about these areas as well.

We had programs to develop research capacity and fund doctoral dissertation work to encourage people to enter and remain in the field as they are deciding their research path as doctoral students. And we want to develop broad based support for MCH training. I'm

surprised how many studies through the Institute of Medicine, foundations and others have emphasized the importance of workforce development and in particular the importance of interdisciplinary workforce development and you see very few funds being channeled to these efforts. That's part of our strategic plan who we can partner with to increase support for these training programs. Now I would like to open it up I hope for some questions. It is hard to have discussion. But hopefully questions and some follow up at the all grantee meeting. The training programs are going to be meeting on Tuesday afternoon and Wednesday afternoon the 5th and the 6th of this meeting. Then they will be attending the whole meeting with you as well. I hope that we can take some opportunities to meet with training programs and Title V directors to talk about workforce.

I understand that recently at a board retreat that issues of workforce were raised with AMCHP as well and I've had a preliminary conversation with Stephanie McDaniel on how to follow up on some of the issues raised at the retreat. I also wanted to note -- hear from you as you are conducting your needs assessments, do you include in that data about workforce needs within your state? Do you look at that broadly? Is there any way that we can partner to develop that data together over time? How can we share resources there? Also just a reminder that the MCH Institute exists and I hope you apply to continue to participate in the MCH Institute. I know it's been very popular in the past. Always more applicants that we can take in the institute. My contact information is listed on the last slide. Email is the best way to reach me. I do answer the phone but I get email. I'm at I kavanaugh at www.hrsa.gov. If you have any questions I'd be happy to take them to further development and implement strategic plans. Thank you.

CHRIS DeGRAW: Thank you, Laura. Now is the time to ask any questions of Laura and you can do that. We've gotten directions on the message marquee but we encourage you to ask your questions now. Type your question in the white message window on the right of the interface and select question for speaker, hit the drop down menu and hit send. We'll give you a couple minutes to send in questions or comments. Interested particularly in comments on how your state may be working -- your state Title V programs may be working with some of the training programs in your state or region.

CHRIS DeGRAW: If we don't have any questions for our speaker at this point, we will end the webcast. As Laura noted you can contact her through email and the other contact information that's on the slides. If you don't have them already you can download them from the www.mchcom.com. It was a short webcast but I'm sure you all have plenty of other things to do in your offices. Thank you for participating in our monthly webcast. I would like to thank our contractor the Center for Advancement of Distance Education at the University of Illinois in Chicago, School of Public Health for making all this technology work so well.

Today's webcast as with all our webcasts will be archived and available within a couple of days on the website. www.mchcom.com. We encourage you to let your colleagues know about the website and hope they'll find it useful. We like to make these webcasts as responsive to your information needs as possible. If you have suggestions for topics that you would like addressed on the future webcast or have comments in general, please

email them to us at [info @ www.mchcom.com](mailto:info@www.mchcom.com). Thank you again and we look forward to your participation in next month's webcast. Thank you.