

**Taking Action to Keep Kids Alive:
Connecting to National Resources**



Wednesday, September 13, 2006
2:00-3:30 pm EDT

Hosted by:
Health Resources and Services Administration
Maternal and Child Health Bureau
&
The National Center for Child Death Review Policy and Practice



**CAPTAIN Stephanie Bryn, MPH
HRSA, MCHB**

Director, Injury and Violence Prevention
Project Officer
National Center for Child Death Review
Children's Safety Network



**Your National MCH
Resource Centers**

- National Center for Child Death Review Policy and Practice
- Center for Mental Health in Schools at UCLA
- Children's Safety Network
- Emergency Medical Services for Children National Resource Center and Data Analysis Resource Center
- State Adolescent Health Resource Center
- Suicide Prevention Resource Center



The Resource Center Consortium

- Formed in 2002.
- Share the goal of working to prevent and respond to violence and physical, social and emotional injury.
- Work together to minimize duplication of effort and improved technical assistance services.



- Provide assistance to turn child death review team findings into prevention strategies, policies and practices.
- Help link your Title V MCH programs to injury prevention.
- Link your injury coalitions to prevention resources.
- Broaden your understanding of injury and link mental health to injury prevention.
- Expand your efforts to include infants, children and adolescents in injury prevention programs.
- Offer support and guidance.

Accessing the Centers

- Call directly. 
- Visit their web sites. 
- Email the Resource Center Consortium with questions or requests for assistance: 
 - rescntrconsort@mailman.edc.org

Goals of this Web Cast

- Raise awareness about how child death review team members and injury and violence prevention professionals can actively work together.
- Common Goal: Keeping Children Alive
- Showcase these partnerships and promote the prevention and data resources available to CDR teams.
- Explain how injury prevention professionals can be involved with the child death review process in their communities.



Teri Covington, MPH
Director, National Center for Child Death Review Policy and Practice

Using a multi-disciplinary approach to improve our understanding of why children die and to take action to prevent deaths



All states have some types of review, and in 37 states they take place at the community level.
Most teams review deaths from all external causes.
Most states issue reports on their findings but find it hard to move to action.

Child Deaths in the United States



- Every year approximately 53,000 children under the age of 19 die in the United States.
- On average that is about 146 children each day.
- Half of these children are infants and 25% are adolescents.
- The rates of deaths are decreasing but...
- Wide disparities persist by race, socio economic status and gender.



Building Capacity for Child Death Review Using Expertise in the Field

- Regional coalitions of state CDR leaders.
- Work groups of CDR leaders author and design Center materials and resources.
- State and local leaders help to provide training and technical assistance.

Print and Electronic Resources Available to You

- National Program Manual for Child Death Review
- Guides to Effective Reviews
- CDR training curricula
- Descriptions of state CDR programs
- Mortality data for all 50 states
- State child death review reports
- Links to prevention resources
- Web Site



Training and Consultation



- How to organize a local or state program.
- Finding the right people to be on a team.
- Getting ready for that first meeting.
- Conducting reviews effectively.
- Writing quality recommendations.
- Moving findings to improvements in policy, practice and programs.
- Establishing and managing a state advisory team.
- Developing CDR policies and state legislation.
- Finding the movers and shakers to make change happen.

Accessing Child Death Review Findings

- 41 states have a Case Report System and 39 issue Annual Reports.
- Launched this year: the Multi-state CDR Case Reporting System.
- The richness of CDR data can and should inform your injury prevention programming and policies.



Rip Currents
A Safety Concern

Not even for a minute!
Never leave a child alone in a car.

Save A Life. Sleep Right.

KIDS AND CARS.ORG
SAFE POWER WINDOW CAMPAIGN



Contact Us at:

1-800-656-2434

Email: info@childdeathreview.org

Web Page:

www.childdeathreview.org

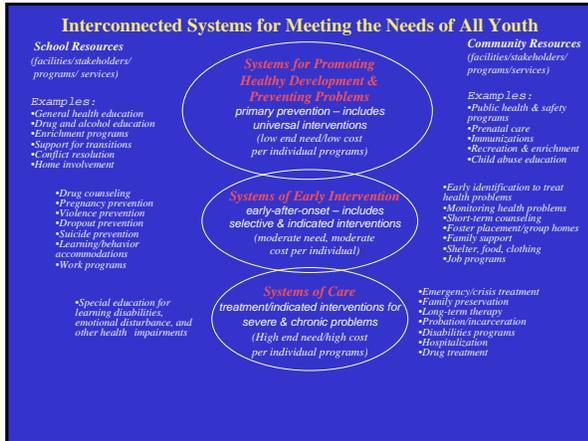
**The National
Center for Mental Health in Schools
at UCLA**

One of two national centers funded by MCHB with a mission to improve outcomes for young people by enhancing the field of mental health in schools.



**Howard Adelman and Linda Taylor
Co-Directors**

**Our Public Health Framework for
Promoting Healthy Development &
Preventing and Responding to Problems**



The interventions must be woven into three overlapping systems:

- a system for positive development and prevention of problems (which includes a focus on wellness or competence enhancement).
- a system of early intervention to address problems as soon after their onset as feasible.
- a system of care for those with chronic and severe problems.

What prevention programs can do

- Enhance awareness and increase information among students, staff, family, and community
- Change environments and systems – with particular concern for diversity
- Enhance identification of those at risk and build capacity of school, family, & community to help
- Enhance competence/assets related to social and emotional problem solving (e.g., stress management, coping skills, compensatory strategies)
- Enhance Protective Buffers

The Key Role Schools Can Play

- Schools cannot achieve their mission of educating the young when students' problems are major barriers to learning and development. As the Carnegie Task Force on Education has stated: ***School systems are not responsible for meeting every need of their students. But when the need directly affects learning, the school must meet the challenge.***
- Schools are at times a source of the problem and need to take steps to minimize factors that lead to student alienation and despair.
- Schools also are in a unique position to promote healthy development and protective buffers, offer risk prevention programs, and help to identify and guide students in need of special assistance.

FAQ: What is the role of school personnel when it comes to participating on Child Death Review Teams?

- » Can provide information about a deceased child, the family, siblings and fellow students.
- » Serve as a conduit to prevention activities that a team can foster in the schools or with school-age children.
- » Help increase communication between the education public health and child welfare systems.

Downloadable Resources

<http://smhp.psych.ucla.edu>

> *Violence Prevention and Safe Schools*
<http://smhp.psych.ucla/pdfdocs/violence/violence.pdf>

> *School Interventions to Prevent Youth Suicide*
<http://smhp.psych.ucla/pdfdocs/sampler/Suicide/suicide.pdf>

> *Bullying Prevention*
<http://smhp.psych.ucla.edu/pdfdocs/quicktraining/bullyingprevention.pdf>
www.stopbullyingnow.hrsa.gov

Promoting Healthy Social-Emotional Development

Besides the various resources on this topic available from our Center (review Quick Find at http://smhp.psych.ucla.edu/qr/p2102_05.htm), also see:

» *Safe and Sound. An Educational Leader's Guide to Evidence-Based Social & Emotional Learning Programs* (2002). The Collaborative for Academic, Social, and Emotional Learning (CASEL).
<http://www.casel.org>

» *Positive Youth Development in the United States: Research Findings on Evaluations of Positive Youth Development Programs* (2002). Social Develop. Res. Group, Univ. of Wash.

See Online journal *Prevention & Treatment*
<http://journals.apa.org/prevention/volume5/pre0050015a.html>

Contact Us:

Howard Adelman and Linda Taylor
Phone: (310) 825-3634 Toll Free: (866) 846-4843
E-mail: smhp@ucla.edu
Website: <http://smhp.psych.ucla.edu>

Our sister center:
Center for Mental Health Analysis and Action at the University of Maryland.

Mark Weist, Director
Toll Free: (888) 706-0980
Website: <http://csmha.umaryland.edu/>





**National Resource Center for
Child and Adolescent Injury
and Violence Prevention**

**Ellen Schmidt, MS, OTR
National Outreach Coordinator
September, 2006**

Our Mission

To provide training, technical assistance, and resources to state MCH agencies to improve their capacity to address child and adolescent injury and violence prevention.

Children's Safety Network (CSN):

- CSN Core site
- CSN Economics and Data Analysis Resource Center
- CSN Rural and CDR

Children's Safety Network

- Assists MCHB to reduce child and adolescent death and disability.
- Provides technical assistance to MCH agencies and their partners on injury and violence prevention strategies.
- Coordinates and collaborates with national organizations to promote injury and violence prevention.

MCH Performance Measures

National

- Reduce motor vehicle – related fatality rates (0-14 year olds)
- Reduce suicide rates (15-19 year olds)

State

- Reduce childhood injury
- Implement prevention programs

 Children's Safety Network

Primary Audiences

- MCH directors and other staff
- Adolescent health coordinators
- Injury prevention directors

- National organizations
AMCHP ASTHO NNSAHC
STIPDA NACCHO

 Children's Safety Network

CSN Technical Assistance to States

TA providers:

- Have an in-depth knowledge of state staff and their needs (e.g., state profiles)
- Develop a trusting, reciprocal relationship
- Recognize and respond to changing needs
- Meet immediate, expressed needs while also promoting capacity-building for longer-term change.

 Children's Safety Network

CSN Resources for our audiences

- Electronic mailing lists - CSN Discuss
- Website
 - www.ChildrensSafetyNetwork.org
- Library
 - Professionally staffed with over 4,000 injury and violence prevention books, reports, and journals

CSN resources for our audiences

- Information about
 - Specific injury topics (e.g., child maltreatment; motor vehicle-related safety; suicide - SPRC)
 - Programmatic topics (e.g., planning; funding)
- Data
 - Injury incidence, costs and prevention savings
- Presentations and trainings
- Peer-reviewed journal articles & other publications

CSN & State health departments Types of technical assistance

- Child passenger safety legislation
- Strategic planning for injury and violence prevention
- Title V Block Grant needs assessment
- Child Death Review Team data analysis

CSN & national organizations

- Share what we learn from states
- Assist their efforts to help the states
- Develop and implement joint plan

Sample efforts:

- Conference Presentations and Trainings
- Participate in STIPDA State Technical Assessment Team Program and the development of standards
- Development of strategic plans

 Children's Safety Network

For more information, contact:

Children's Safety Network

www.ChildrensSafetyNetwork.org

617-618-2230 or
202-572-3700

 Children's Safety Network



A technical assistance resource!



State Adolescent Health Resource Center

Kristin Teipel, BSN, MPH
Project Coordinator



What is our mission?

- Strengthen the capacity of state public health programs to address adolescent health and safety
 - ✓ Hands-on, applied technical assistance
 - ✓ Easy to access adolescent health resources
 - ✓ Skill-building training



What drives our work?

- National Initiative to Improve Adolescent Health by the Year 2010 (NIIAH)
 - A joint endeavor
 - MCHB - Office of Adolescent Health
 - CDC - Division of Adolescent and School Health
 - Our Center is a resource of NIIAH



What type of adolescent health assistance do you need?



- ✓ Assessing and improving your organization's capacity to address adolescent health?
- ✓ Strategic planning?
- ✓ Identifying and using evidence-based practices?
- ✓ Managing coalitions, collaboratives, other partnerships?
- ✓ Involving youth as partners?
- ✓ Developing or refining a State Adolescent Health Coordinator position?
- ✓ Advocating for adolescent health or developing youth-focused communications?

 Ways we can help...



- Phone consultation
- Background research
- Access to resources
- Review of materials
- Field visits
- Facilitation of meetings
- Trainings

 Resources available to you...



eAdolescence Newsletter

- A monthly collection of resources appropriate for state public health professionals; sent electronically

Teleconference trainings

- Conducted quarterly on a variety of adolescent health topics relevant to state public health programs

 Resources available to you...



Orientation training for new State Adolescent Health Coordinators

- A training to build the capacity of new Coordinators

Framing Youth Development

- Help using communications research to develop the messages and strategies needed to successfully build public will for adolescent health

Contact Us!

Kristin Teipel, BSN, MPH
Project Coordinator

State Adolescent Health Resource Center/
Konopka Institute for Best Practices
in Adolescent Health
University of Minnesota

(612) 624-0182
teipe001@umn.edu



Emergency Medical Services for Children

NATIONAL RESOURCE CENTER

Therese Morrison-Quinata
Coordinator, Technical Assistance Team

EMSC NRC

- Silver Spring, Maryland
 - With additional staff located in:
 - Portland, OR
 - St. Louis, MO
 - Durham, NC



EMSC Grants and Funding

- State Partnership Grants
- Targeted Issues Grants
- PECARN



Communication and Information Management

- Provides communication and resource support through:
 - EMSC 'List-serv'
 - EMSC Product and Resources collection and management



Public Policy and Partnerships

- Provides expertise in strategic direction for EMSC through community involvement and public awareness



Technical Assistance



Improving Injury Prevention Capacity in the Child Death Review Process

- Principal Investigator:
Brian Johnston, M.D., M.P.H.
University of Washington Department of Pediatrics
- PH: 206-744-9430
EMAIL: hiprc@u.washington.edu



Intimate Partner Violence Education and Protocol: A Model for the Child-Centered Visit

- Principal Investigator
Denise Dowd, MD, MPH
University of Missouri-Kansas City School of Medicine,
Department of Pediatrics
- PH: 816 234-3665
Email: ddowd@cmh.edu



Focus Activities

- EMSC Performance Measures support
- Grant and Project Management
- EMSC web casts
- Institute Of Medicine (IOM) Study release
- Family Advisory Network





<http://www.mchb.hrsa.gov/programs/emsc>



Contact Us

Main number: (202) 884-4927
E-mail: Information@emscnrc.com

EXECUTIVE DIRECTOR
Jane Ball, RN, DrPH



National EMSC Data Analysis Resource Center (NEDARC)

Mission

- Help EMSC grantees and state EMS offices develop and improve capacity to collect, analyze, and utilize EMS and other data to enhance pediatric emergency care

Contact Information

- Michael Ely, Director
- Michael.ely@hsc.utah.edu, (801) 585-9761
- www.nedarc.org

SPRC National Advances in Suicide Prevention

The Surgeon General's Call to Action








Garrett Lee Smith Memorial Act

INDC **SAMHSA**

SPRC SPRC Core Activities

- Technical Assistance (TA) - meet the TA and information needs with customized assistance and technical resources
- Resource Development and Delivery
- Identification and promotion of best practices in suicide prevention
- Promote suicide prevention as a component of Mental Health Transformation (MHT)
- Provide timely response to diverse stakeholder groups
- Efficiently and effectively manage resources

INDC **SAMHSA**

SPRC Prevention Support to States, Territories, and Tribes

- Build and maintain strong relationships
- Provide customized Prevention Support (PS)
- Pro-actively deliver and promote evidence-based strategies and services
- Provide a continuum of PS services that create change and sustain programs
- Leverage existing resources
- Use technology creatively

INDC **SAMHSA**



Web Resources from SPRC

- E-mail list:
 - The Spark – weekly newsletter
 - Various listserves: <http://mailman.edc.org/mailman/listinfo/sprc>
- Multiple publications and other resources available from www.SPRC.org
- Web pages for each of the 50 states, including contacts, data, state prevention plans, and more
<http://www.sprc.org/stateinformation/index.asp>






New and Upcoming products

- Community Core Competencies Curriculum- AAS
- Clinical Core Competencies Curriculum - AAS
- Emergency Department Brochures – NAMI
- First Responders Curriculum – CITF/The Link
- Fundraising Guide – SPAN USA
- Guide for Working with the Media – SPAN USA
- Updated State Data Sheets – PIRE






Contact SPRC

- Phone: 877-GET-SPRC (438-7772)
- TTY: 617-964-5448
- Web: www.sprc.org
- Email: info@sprc.org
- Mail: Suicide Prevention Resource Center
55 Chapel Street
Newton, MA 02158-1060



